

# The Institute for Neuro-Physiological Psychology

# **CHILDREN'S QUESTIONNAIRE**

NF

Name of child		Date of Birth	
Address			
		Parent/Guardian	
Tel No	Mobile No	Email	
Has a diagnosis been If so, please state:	given at any time i.e. Dy	/slexia, Dyspraxia, ADHD, ADD?	
Is your child currentl	y taking any prescribed m	nedication? Please specify:	
	interventions has your ch	ild received in the past?	
What are the present			

## The INPP Screening Questionnaire

Devised by Blythe and McGlown. © 1979, 1998. Amended Goddard Blythe 2006.

#### Part 1 - Neurological

Historical Infancy

Numbered Questions:		Please delete as appropriate
1.	Is there any history of learning difficulties in either parent or their families?	Yes/No
2.	Was your child conceived as a result of IVF?	Yes/No
3.	When you were pregnant, did you have any medical problems? e.g. High blood pressure, excessive vomiting, threatened miscarriage, severe viral infection, severe emotional stress, please state	
	a) Did you smoke during pregnancy?	Yes/No
	<ul><li>b) Did you drink alcohol during pregnancy?</li><li>c) Did you have a bad viral infection in the first 13 weeks of your</li></ul>	Yes/No
	pregnancy	Yes/No
	d) Were you under severe emotional stress at any time, but	
	particularly in the first 12 weeks of your pregnancy	Yes/No
4.	Was your child born approximately at term, early for term or late for term?  Please give details	Yes/No
5.	Was the birth process unusual or difficult in any way?  If yes, please give details	Yes/No
6.	When your child was born, was he/she small for term?  Please give birth weight, if known	Yes/No
7.	When he/she was born, was there anything unusual about him/her? i.e. the skull distorted, heavy bruising, definitely blue, heavily jaundiced, covered with a calcium-type coating or require intensive care.  If yes, please give details	Yes/No 
8.	In the first 13 weeks of your child's life, did he/she have difficulty in sucking, feeding problems, keeping food down or colic?  a) Was your child breast fed b) How long was your child breast fed for?	Yes/No Yes/No

9.	still that at times you wondered if it was a cot death?	Yes/No
10.	Between 6 months and 18 months, was your child very active and demanding, requiring minimal sleep accompanied by continual screaming?	Yes/No
11.	When your child was old enough to sit up in the pram and stand up in the cot, did he/she develop a violent rocking motion, so violent that either the pram or cot was actually moved?	Yes/No
12.	Did your child become a 'head-banger' i.e. bang his/her head deliberately into solid objects?	Yes/No
13.	Was your child early (before 10 months) or late (later than 16 months) at learning to walk?	Yes/No
14.	Did he/she go through the motor developmental stage of crawling on his/her tummy? (commando crawling)	Yes/No
15.	Did he/she go through the motor development stage of creeping on hands and knees?  Or was your child a bottom shuffler, or simply one day stood up and	Yes/No
	walked?	Yes/No
16.	Was your child late at learning to talk? (2 – 3 word phrases by 2 years)	Yes/No
17.	In the first 18 months of life, did your child experience any illness involving high temperatures and/or convulsions?  If yes, please give details	Yes/No
18.	Was there any sign of infant eczema or asthma?  a) Was there any sign of other allergic responses?	Yes/No Yes/No
19.	Was there adverse reaction to any of the childhood innoculations?	Yes/No
20.	Did your child have difficulty learning to dress him/herself?	Yes/No
21.	Did you child suck his/her thumb through to 5 years or more? If so, which thumb?	Yes/No Right/Left
22.	Did your child wet the bed, albeit occasionally, above the age of 5 years?	Yes/No
23.	Does your child suffer from travel sickness?	Yes/No
24.	When your child went to the first formal school, i.e. infant school, in the first 2 years of schooling, did he/she have problems learning to read?	Yes/No

25.	In the first 2 years of formal schooling did he/she have problems learning to write?  Did he/she have problems learning to do 'joined up' or cursive writing?	Yes/No Yes/No
26.	Did he/she have difficulty learning to tell the time from a traditional clock face as opposed to a digital clock?	Yes/No
27.	Did he/she have difficulty learning to ride a two-wheeled bicycle?	Yes/No
28.	Was or is he/she an Ear, Nose and Throat (ENT) child, i.e. suffer numerous ear infections, is a 'chesty' child or suffers from sinus problems?	Yes/No
29.	Did/does your child have difficulty in catching a ball, i.e. eye-hand coordination problems?	Yes/No
30.	Is your child one who cannot sit still, i.e. has 'ants-in-the-pants' and is continually being criticized by the teachers?	Yes/No
31.	Does your child make numerous mistakes when copying from a book?	Yes/No
32.	When your child is writing an essay or news item at school, does he/she occasionally put letters back to front or miss letters or words out?	Yes/No
33.	If there is a sudden, unexpected noise or movement, does your child over-react?	Yes

Please add any extra information if necessary:

### **SCREENING QUESTIONNAIRE** (Sheil)

#### Part 2 - Nutritional

Has your child suffered from any of the following at regular intervals?

1.	Gastro intestinal problems  Colic  Tummy pains or wind  Unusual bowel patterns  Recurrent constipation  Diarrhoea	Please tick as appropriate
2.	Skin problems  Eczema  Dry patches on face or arms  Nutmeg grater skin on upper arm or thigh (little tiny bumps)  Dermatitis  Anything else, please specify	
3.	Ear, Nose and Throat problems  Mouth ulcers  Bad breath  Tonsilitis  Earache  Sinusitis  Persistent runny nose  Snoring  Mouth breathing  Hay fever	
4.	Asthma Induced by: Exercise Infection Dust Mould Animals Food Anything else, please specify	
5.	Does your child suffer from excessive thirst?  Do his/her symptoms get worse if he/she has more than a 2-3 hour interval without eating?  Are there any particular foods which alter his/her behaviour?  If yes, please specify	Yes/No Yes/No Yes/No

#### Part 3 - Auditory (Madaule)

Deve	lopmental History	Please tick as appropriate	
1.	Was there a delay in motor development?		
2.	Was there a delay in language development?		
3.	Did your child suffer from recurring ear infections?		
4.	Has your child ever been investigated specifically for		
	hearing difficulties		
Rece	ptive Listening		
This is	s the listening that is directed outward. It keeps us attune	d to the world around us	
Do an	y of the following apply to your child?		
1.	Short attention span		
2.	Distractibility		
3.	Oversensitive to sounds		
4.	Misinterpretation of questions		
5.	Confusion of similar sounding words, frequent need for		
	repetition		
6.	Inability to follow sequential instructions		
The L	<u>evel of Energy</u>		
The e	ar acts as a dynamo, providing us with the energy we need	d to survive and lead fulfilling	
lives.		5	
1.	Tiredness at the end of the day		
2.	Hyperactivity		
3.	Tendency towards depression		
Expr	essive Listening		
This is	s the listening that is directed within. We use it to control	our voice when we speak and	
sing			
1.	Flat and monotonus voice		
2.	Hesitant speech		
3.	Weak vocabulary		
4.	Poor sentence structure		
5.	Inability to sing in tune		
6.	Confusion or reversal of letters	$\Box$	
7.	Poor reading comprehension	$\Box$	
8.	Poor reading aloud	Ä	
9.	Poor spelling	Ä	
	. — 3		
Behavioural and Social Adjustment			
A listening difficulty is often related to these:			
1.	Low tolerance for frustration		

2. 3. 4. 5. 6. 7. 8.	Poor self image Difficulty making friends Tendancy to withdraw, avoid Low motivation, no interest Immaturity Irritability Shyness		
How d	Personal recommendation Internet School Doctor Other Health Professional Media Book Lecture Other – please specify	Please tick as appropriate:	
Date (	questionnaire completed		